

Fair Registration Practices Report

Engineering Technicians and Technologists (2018)

The answers seen below were submitted to the OFC by the regulated professions.

This Fair Registration Practices Report was produced as required by:

- the Fair Access to Regulated Professions and Compulsory Trades Act (FARPACTA) s. 20 and 23(1), for regulated professions named in Schedule 1 of FARPACTA
- the Health Professions Procedural Code set out in Schedule 2 of the Regulated Health Professions Act (RHPA) s. 22.7 (1) and 22.9(1), for health colleges.

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1. Qualitative Information

a) Requirements for registration, including acceptable alternatives

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

b) Assessment of qualifications

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

c) Provision of timely decisions, responses, and reasons

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

d) Fees

i. Describe any improvements / changes implemented in the last year.

On January 1, 2018, annual membership dues increased 1.5%. This is aligned with the increase in the Consumer Price Index (CPI) of 1.5%. As a non-profit organization fees are mainly based on cost-recovery, inflation and programming needs for our members. All OACETT fees including those related to membership annual dues, application fees, seminars and PPE/IEPPE and other miscellaneous fees are the same for Canadian and internationally-educated applicants/members. Our fees are reasonable and compare favourably with other regulators and associations.

ii. Describe the impact of the improvements / changes on applicants.

To date there are no reports of negative impact on membership as the increase is very modest.

iii. Describe the impact of the improvements / changes on your organization.

OACETT strives to ensure that any fees and dues increases are kept to a modest level. This allows us to ensure we have the funds to provide continued value and programming for our members.

e) Timelines

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

f) Policies, procedures and/or processes, including by-laws

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

g) Resources for applicants

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

h) Review or appeal processes

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

i) Access to applicant records

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

j) Training and resources for registration staff, Council, and committee members

i. Describe any improvements / changes implemented in the last year.

The Registration Board and Staff attended a workshop on cultural diversity and inclusivity on November 10, 2018 facilitated by Lionel Laroche, of MultiCultural Business Solutions. Members of the Admissions Committee continue to receive training on an ongoing basis from experienced committee members and staff on admissions processes which include how to access criteria, procedures and tools.

The Registrar and Deputy Registrar attended the following sessions:

- Challenges and strategies for dealing with ungovernable members
- Legal issues for regulators in the age of big data
- Information session with the Privacy Commissioner of Ontario

ii. Describe the impact of the improvements / changes on applicants.

Continuous training ensures that relevant changes to policies and procedures are quickly communicated and that committee decisions continue to be transparent, objective, impartial and fair.

iii. Describe the impact of the improvements / changes on your organization.

Increased training brings positive outcomes to the organization, increasing staff and committee knowledge, improves quality control and reduces potential second file reviews.

k) Mutual recognition agreements

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

l) Other (include as many items as applicable)

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

Describe any registration-related improvements/changes to your enabling legislation and/or regulations in the last year

No changes this year

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2. Quantitative Information

a) Languages

Indicate the languages in which application information materials were available in the reporting year.

Language	Yes/No
English	Yes
French	No
Other (please specify)	n/a

Additional comments:

b) Gender of applicants

Indicate the number of applicants in each category as applicable.

Gender	Number of Applicants
Male	1272
Female	202
None of the above	0

Additional comments:

c) Gender of members

Indicate the number of members in each category as applicable. Select the option that best corresponds to the terminology used by your organization.

Gender	Number of Members
Male	23179
Female	2375
None of the above	0

Additional comments:

d) Jurisdiction where applicants obtained their initial education

Indicate the number of applicants by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
1331	34	4	Australia 2 Bangladesh 2	0	1474

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Brazil 2		
			Bulgaria 1		
			China 3		
			Egypt 1		
			France 1		
			Ghana 2		
			Greece 1		
			Hungary 1		
			India 26		
			Iran 5		
			Iraq 1		
			Ireland 1		
			Israel 1		
			Jamaica 2		
			Kazakhstan 1		
			Lebanon 1		
			Libyan Arab Jamahiriya 1		
			Morocco 1		
			Nepal 2		
			Nigeria 1		
			Pakistan 13		
			Philippines 11		
			Romania 1		
			Russia 3		
			Scotland 1		
			S. Africa 1		
			Sri Lanka 3		
			Syrian Arab Republic 3		
			U.K. 5		
			Ukraine 2		
			United Arab Emirates 1		
			Zimbabwe 2		
			Total 105		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

e) Jurisdiction where applicants who became registered members obtained their initial education

Indicate the number of applicants who became registered members in the reporting year by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Afghanistan 1		
			Bangladesh 3		
			Brazil 2		
			Bulgaria 1		
			Cameroon 1		
			China 3		
			Colombia 1		
			Ethiopia 1		
			Greece 1		
			India 14		
			Indonesia 1		
			Iran 3		
			Iraq 1		
661	7	2	Ireland 3	0	738
			Israel 1		
			Jamaica 2		
			Korea 1		
			Libyan Arab Jamahiriya 1		
			Mexico 1		
			Nigeria 1		
			Pakistan 5		
			Philippines 11		
			Romania 1		
			Russia 4		
			Scotland 1		
			S. Africa 1		
			U.K. 2		
			Total 68		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

f) Jurisdiction where members were initially trained

Indicate the total number of registered members by jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
14134	560	62	India 644 Philippines 417	0	17908

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			U.K. 379		
			Pakistan 159		
			China 109		
			Russia 101		
			Germany 85		
			Hong Kong 80		
			Sri Lanka 73		
			Ukraine 70		
			Romania 68		
			Bangladesh 62		
			Scotland 49		
			Poland 43		
			Italy 41		
			Iran 37		
			Guyana 37		
			Hungary 35		
			Czech Republic 32		
			Trinidad 29		
			Iraq 27		
			Jamaica 27		
			Colombia 27		
			Austria 26		
			Ireland 26		
			Egypt 24		
			Netherlands 46		
			Belarus 21		
			S. Africa 18		
			Israel 14		
			Albania 14		
			Latvia 12		
			Nigeria 12		
			Bulgaria 12		
			Australia 12		
			Serbia 11		
			Argentina 11		
			Brazil 9		
			Kazakhstan 9		
			Kenya 9		
			Korea 8		
			Greece 8		
			Croatia 8		
			France 7		
			Sweden 7		
			Cuba 6		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Nepal 6		
			Estonia 6		
			Afghanistan 6		
			Switzerland 6		
			Ghana 6		
			Japan 5		
			Syrian Arab Republic 5		
			Mexico 5		
			Taiwan, Province Of China 5		
			Macedonia, The Former Yugoslav 5		
			Mauritius 5		
			Chile 4		
			Jordan 4		
			Turkey 4		
			Armenia 4		
			Belgium 4		
			Viet Nam 4		
			Moldova, Republic Of 4		
			Portugal 4		
			Singapore 4		
			Venezuela 4		
			Denmark 3		
			Lebanon 3		
			Cameroon 3		
			Slovakia 3		
			Peru 2		
			Myanmar 2		
			Spain 2		
			Norway 2		
			Iran 2		
			Uganda 2		
			Morocco 2		
			Barbados 2		
			Ethiopia 2		
			Honduras 2		
			Thailand 2		
			Indonesia 2		
			Lithuania 2		
			Togo 1		
			Libyan Arab Jamahiriya 1		
			Macao 1		
			Brunei Darussalam 1		
			Panama 1		
			Zambia 1		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Ecuador 1		
			Finland 1		
			Uruguay 1		
			Malaysia 1		
			Paraguay 1		
			Slovenia 1		
			Tanzania, United Republic Of 1		
			Nicaragua 1		
			Palestinian Territory, Occupied 1		
			Bosnia And Herzegovina 1		
			OTHER 37		
			Total 3152		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

35 out of 37 are from Yugoslavia under "OTHER" in the Other International list

g) Applications processed

Indicate the number of applications your organization processed in the reporting year:

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
New applications received	1331	34	4	105	0	1474
Applicants actively pursuing licensing (applicants who had some contact with your organization in the reporting year)	1331	34	4	105	0	1474
Inactive applicants (applicants who had no contact with your organization in the reporting year)	0	0	0	0	0	0
Applicants who met all requirements and were authorized to become members but did not become members	0	0	0	0	0	0
Applicants who became FULLY registered members	661	7	2	68	0	738
Applicants who were authorized to receive an alternative class of licence³ but were not issued a licence	0	0	0	0	0	0
Applicants who were issued an alternative class of licence³	0	0	0	0	0	0

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
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¹ An alternative class of licence enables its holder to practice with limitations, but additional requirements must be met in order for the member to be fully licensed.

Additional comments:

h) Classes of certificate/license

Indicate and provide a description of the classes of certificate/license offered by your organization.

You must specify and describe at least one class of certificate/license (on line a) in order for this step to be complete.

#	Certification	Description
a)	Certified Technician, C.Tech.	Description (a)
		To be granted the title Certified Technician, a member must be a graduate from a recognized 2-year Ontario post-secondary engineering technician or applied science diploma program or equivalent, provide proof of English language proficiency equivalent to a CLB Level 7 on the Canadian Language Benchmarks for all skills (listening, reading, writing and speaking), have passed the Professional Practice Exam (PPE/IEPPE) and have a minimum of two years relevant experience in their discipline.
b)	Certified Engineering Technologist, C.E.T	Description (b)
		To be granted the title Certified Engineering Technologist, a member must be a graduate from a recognized 3-year Ontario post-secondary engineering or applied science technology program or equivalent, provide proof of English language proficiency equivalent to a CLB Level 7 on the Canadian Language Benchmarks for all skills (listening, reading, writing and speaking), have passed the Professional Practice Exam (PPE/IEPPE), have a minimum of two years relevant experience in their discipline, and have completed the technology proposal and report.
c)	Associate	Description (c)
		An Associate is a non-certified member of OACETT

		who is working towards certification.
d)	Graduate Technician	<p align="center">Description (d)</p> <p>A Graduate Technician is an Associate member of OACETT who has graduated from a recognized two-year Ontario post secondary engineering technician or applied science diploma program, and is working towards certification in road construction.</p>
e)	Graduate Technologist	<p align="center">Description (e)</p> <p>A Graduate Technologist is an Associate member of OACETT who has graduated from a recognized three-year Ontario post secondary engineering or applied science technology program, and is working towards certification in road construction.</p>

Additional comments:

i) Reviews and appeals processed

State the number of reviews and appeals your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
Applications that were subject to an internal review or that were referred to a statutory committee of your governing council, such as a Registration Committee	22	0	0	0	0	22
Applicants who initiated an appeal of a registration decision	0	0	0	0	0	0
Appeals heard	0	0	0	0	0	0
Registration decisions changed following an appeal	0	0	0	0	0	0

Additional comments:

j) Paid staff

In the table below, enter the number of paid staff employed by your organization in the categories shown, on December 31 of the reporting year.

When providing information for each of the categories in this section, you may want to use decimals if you count your staff using half units. For example, one full-time employee and one part-time employee might be equivalent to 1.5 employees.

You can enter decimals to the tenths position only. For example, you can enter 1.5 or 7.5 but not 1.55 or 7.52.

Category	Staff
Total staff employed by the regulatory body	25.5
Staff involved in appeals process	5
Staff involved in registration process	8.5

Additional comments:

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3. Submission

I hereby certify that:

Name of individual with authority to sign on behalf of the organization:

Barry Billing

Title:

Deputy Registrar

Date:

2019/02/22

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